

Curriculum Vitae
Laura Barbas Rhoden
January 2016

Department of Modern Languages, Literatures, and Cultures

Wofford College
429 N. Church Street
Spartanburg, SC 29303
864.597.4513 (phone) 864.597.4549 (fax)
barbasrhodenlh@wofford.edu

Founder and Collaborator, Hispanic Alliance, Spartanburg. Apr 2012-present

- Hispanic Alliance Spartanburg is a convener of monthly conversations. Our purpose is to facilitate, encourage, and promote the inclusion of members of the Hispanic community in improving quality of life in Spartanburg County.
- Regular participants grew from 5 to over three dozen attendees, with a mailing list over 100, since the inception of the Alliance.
- Hispanic Alliance participated in a community health assessment in collaboration with two nonprofits (local and state) in summer 2013 and is a strategic partner for initiatives involving health, education, and rights in our community.

Coordinator of Spanish Program, Wofford College, 2008-2013

- Between 9-14% of Wofford Classes 2009-2013 completed the Spanish major.
- 40% of students placed in Spanish at the intermediate level continue beyond the language requirement.
- Wofford consistently ranks in the top 5 nationally among baccalaureate institutions in the percentage of students receiving academic credit for study abroad.

Education

Ph.D., Spanish, Tulane University, 2000.

Dissertation: "The Fictionalization of History in Central American Women's Narrative, 1966-1996"

M.A., Latin American Studies, Tulane University, 1997.

Thesis: "La representación de la revolución nicaragüense en *La montaña es algo más que una inmensa estepa verde* de Cabezas, *La mujer habitada* de Belli y *La insurrección* de Skármeta"

B.A., Spanish, The University of Georgia, *Summa cum laude*, 1995.

Certificate, Global Policy Studies

Phi Beta Kappa and First Honor Graduate

Areas of Specialization and Research

Ecocriticism & the Environmental Humanities

Interdisciplinary & High Impact Practices in Higher Education

Community-Based and Service Learning

Contemporary Latin American Literature

Central American Literature

Courses Taught (3-1-3 teaching load)

Advanced Spanish with Community-Based Learning
Leadership & Social Change in the Hispanic World
Latin American literature (contemporary narrative fiction, non-fiction, and film)
Environmental Humanities

Professional Experience

Professor of Spanish, Wofford College, 2015-present

Co-PI and Co-Director, with Kaye Savage, of the Arthur Vining Davis High Impact Fellows program, Wofford College, 2012-15

Coordinator of Spanish program, Wofford College, 2008-2013

Associate Professor of Spanish, Wofford College, 2005-present

Assistant Professor of Spanish, Wofford College, 2000-2005

Graduate Assistant, Stone Center for Latin American Studies, Tulane University, 1995-2000

Coordinator, Summer Workshop for Teachers in Guadalajara, Mx, Center for Latin American Studies, Tulane U, and the U de Guadalajara, 1999

Associate Editor, *La Prensa* (bilingual, weekly newspaper), New Orleans, 1999

Assistant to the Director, Latin American Curriculum Resource Center, Stone Center for Latin American Studies, Tulane University, 1997-1999

Teaching and Research Assistant, Dept of Spanish and Portuguese, Tulane University, 1995-2000

Publications: Books

Ecological Imaginations in Latin American Fiction. UP of Florida, 2011.

Writing Women in Central America. Gender and the Fictionalization of History. Ohio UP, 2003.

Publications: Invited Articles and Book Chapters

"Hacia una ecocrítica transnacional: aportes de la filosofía y estudios culturales latinoamericanos." *Revista de crítica literaria latinoamericana*. *Revista de crítica literaria latinoamericana* 79 (2014): 79-96.

"Espacio, violencia y heteronormatividad en una Nicaragua transnacional: Lectura ecofeminista de *La Yuma* y *Meet Me Under the Ceiba*." *Cartografías culturales del género en Centroamérica: saberes, imágenes e itinerarios*. Eds. Alexandra Ortiz Wallner and Mónica Albizúrez Gil. Berlin: Walter Frei, 2013.

Co-authored with Sofía Kearns. "Questioning Modernity, Affirming Resilience: Eco-pedagogies for

Anacristina Rossi's *La loca de Gandoca* and Homero Aridjis' *¿En quién piensas cuando haces el amor?* *Review* 85. November, 2012.

"Anatomy of a Woman: Pleasure, Power, and Politics in Gioconda Belli's Writing." *Unveiling the Body in Hispanic Women's Literature: From 19th Century Spain to 21st Century United States*. Eds Renée Scott & Arleen Chiclana. Mellen Press, 2006.

Co-authored with Nicasio Urbina. "Centros culturales centroamericanos." *Literary Cultures of Latin America*. Eds. Mario Valdés and Linda Hutcheon. Oxford UP, 2004.

Co-authored with Teresa Soufas, et al. "Playing with Saint Isabel: Drama from the Pen of an Unknown Adolescent." *Recovering Spain's Feminist Tradition*. Ed. Lisa Vollendorf. Modern Language Association, 2001.

Publications: Articles in Peer-Reviewed Journals

"Teaching "Global Learning" through the Ecotestimonio: *Ojos negros* by Eduardo Sguiglia in Class," *Studies in 20th & 21st Century Literature* 39.2 (2015).

"Eco-Digital Pedagogies: Why and How Teaching the Green Humanities Can Shape Change." *Green Humanities* 1.1 (Winter 2015).

"Connecting Curriculum to Context: Our Story of Two Liberal Arts College Spanish Programs Engaged in a Changing South." Co-authored with Julee Tate. *PRISM: A Journal of Regional Engagement* 3.1 (2014).

"Toward an Inclusive Eco-Cosmopolitanism: Bilingual Children's Literature in the United States." *ISLE* 18.2 (Spring 2011): 359-76.

"Biopolitics and the Critique of Neoliberalism in *El corazón del silencio* by Tatiana Lobo." *A Contracorriente* 8.1 (2010).

"Ecology, Coloniality, Modernity: Argentine Fictions of Tierra del Fuego." *Mosaic: A Journal for the Interdisciplinary Study of Literature* 41.1 (2008).

"Gender, Violence, and Narrative: A Study of Two Costa Rican Novels." *Studies in Twentieth and Twenty-First Century Literature* 32.1 (2008).

"Greening Central American Literature." *ISLE: Interdisciplinary Studies in Literature and the Environment* 12.1 (Winter 2005).

Colonial Realities and Fictional Truths in the Narratives of Tatiana Lobo." *Hispanófila* 137 (2003): 127-40.

"Calypso en la modernidad: contrapuntos y respuestas." Trans. Sergio Gómez Atencio. *Revista Comunicación*. 12.23 (Nov 2002): 73-79.

"The Quest for the Mother in the Novels of Gioconda Belli." *Letras femeninas* 26.1-2 (Spring-Fall

2000): 81-97.

"Lecturas feministas del pasado colonial en *Asalto al paraíso* de Tatiana Lobo." *Káñina: Revista de Artes y Letras de la Universidad de Costa Rica*. 23.3 (1999): 17-23.

"El papel del testimonio después de la victoria: Omar Cabezas y el discurso revolucionario en Nicaragua." *Confluencia* 14.2 (Spring 1999): 63-75.

Book Reviews

["Edible Medicines: An Ethnopharmacology of Food."](#) *Ethnobiology Letters* 1 (2010):14-15.

"Review of *Cien Años de Magia. Ensayos críticos sobre la obra de Miguel Angel Asturias*, edited by Oralía Preble-Niemi." *Revista de Estudios Hispánicos* 41.3 (Oct 2007): 484-86.

Críticas journal. Author of several dozen short reviews of Latin American fiction and non-fiction, 2000-2009.

Editorial and Peer Review Work

Reviewer, Insight Grants, Social Sciences and Humanities Research Council of Canada, 2013 and 2014.

Reviewer, Swiss National Academy of Sciences, Humanities Research Grants, 2013.

Reviewer, Fulbright-Hayes Doctoral Dissertation Fellowships. July, 2012.

External Tenure Candidate Review. Ursinus College. Modern Language Department. November 2011.

External Tenure Candidate Review. Boise State University. Department of Modern Languages and Literatures. August 2010.

Peer Reviewer, *Revista Canadiense de Estudios Hispánicos*, *Letras femeninas*, *Itinerarios* (University of Warsaw) and *Interdisciplinary Studies in Literature and the Environment*, 2007-present.

Advisory Board. *Brújula: Revista Interdisciplinaria de estudios latinoamericanos*. 2003-2009.

Advisory Board. *Cincinnati Romance Review*. 2004-2005.

Lectures and Conference Papers (selected)

Invited speaker. "El mal de la modernidad: el nexo eco-psicosocial en el cine contemporáneo." XX Congreso de la Asociación Alemana de Hispanistas. Heidelberg, Germany. March 18-22, 2015.

"Twentieth-Century Box to Global Commons: Can You Innovate Your Way Out." Inaugural Conference on Global Learning in College. AAC&U Network for Academic Renewal. Providence, Rhode Island. October 3-5, 2013.

Panelist on *Latin American Research Review* sponsored panel. "Reading Aridjis in the Digital Age: Eco-Pedagogies for Student Engagement." International Congress of the Latin American Studies Association. Washington, DC. May 30-Jun 1, 2013.

Invited speaker. Americas Society symposium on Eco-Literature in Latin America, Carnegie Hall "Voices of Latin America" festival. New York, NY. November 14-16, 2012.

Moderator, "Confluences: Thinking Like a River" kick-off symposium with Allison Hedge Coke and David Furbish. Wofford College. October 11, 2012.

"Optimize This, or, Can the Corporate and Academic Discourses Talk to Each Other." Wofford College series on "Re: Thinking Education." October 2012.

"Ethnographic Activism and Crisis of Place in *La Yuma* and *Meet Me Under the Ceiba*." International Congress of the Latin American Studies Association. San Francisco, CA. May 2012.

"Your Modernity, Our Crisis: The Environmental Imagination of Cultural Critics in Latin America." Association for the Study of Literature and the Environment, June 22-26, 2011. Bloomington, IN.

"The Left and the Land in Latin American Protest Literature." International Congress of the Latin American Studies Association. Toronto, Ontario. October 2010.

"Ecofeminist Perspectives on Crisis and Place in the Novels of Tatiana Lobo." Mountain Interstate Foreign Language Conference. Furman University, Greenville, SC. October 2009.

"Eco-apocalipsis e injusticia en las obras de autoras centroamericanas." International Congress of the Latin American Studies Association. Rio de Janeiro, Brazil. June 2009.

"Where I Belong: Latin(o) American Narratives of People, Place, and Resistance in Piñata Books for Children." Biennial Conference of the Association for the Study of Literature and the Environment. Spartanburg, SC. June 2007.

"Landscapes of the Excluded: Ecocriticism and the Narratives of Helena María Viramontes and Francisco Jiménez." V Congreso Internacional de Literatura Chicana. Alcalá, Spain. May 2006.

"The Poetics of Place in Futuristic Narratives: Ecocritical Perspectives on Novels from Mexico and Central America." Mountain Interstate Foreign Language Conference. Winston-Salem, NC. October 2005.

"Unruly Subjects: Ecocritical Perspectives on Memory and Nation in Argentine Fiction." International Congress of the Latin American Studies Association. Las Vegas, Nevada. October 2004.

"Other Knowledges in the Narratives of Tatiana Lobo." International Congress of the Latin American Studies Association. Dallas, TX. March 2003.

"Seals, Indians, and Ecofeminism in Argentine Literature, or Civilization Revisited." Southeastern Council on Latin American Studies. Chapel Hill, NC. March 2003.

"Green Ink: Other Stories from Central America." Kentucky Foreign Language Conference. Lexington, KY. April 2002.

"Contesting Capital: Violence and Alterity in Recent Costa Rican Fiction." Mountain Interstate Foreign Language Conference. Wilmington, NC. October 2001.

"Not Just Child's Play: Hispanic Children's Literature, the Market, and the Academy." Kentucky Foreign Language Conference, Lexington, KY. April 2001.

"Telling Lives: The Politics of *Literatura Light*." Kentucky Foreign Language Conference, Lexington, KY. April 2000.

"Hablando del subalterno: marginalidad y revolución en *La mujer habitada* de Gioconda Belli." Kentucky Foreign Language Conference, Lexington, KY. April 1999.

"Lecturas feministas del pasado colonial en *Asalto al paraíso* de Tatiana Lobo." Séptimo Congreso Internacional de Literatura Centroamericana, Managua, Nicaragua. March 1999.

"Estrategias textuales y realidades centroamericanas: Representando la violencia en *Un día en la vida* y *Milagro de la Paz* de Manlio Argueta." Quinto Congreso Internacional de Literatura Centroamericana, San José, Costa Rica. February 1997.

Student Mentoring Work (support of student start-ups and community projects)

La U y tú: a program to increase college aspirations of 1st graders, supported through Wofford Twin Towers service organization. On-going.

Pen Pal Project: a project to advance literacy and college aspirations among 4th and 5th grade students at Arcadia ES; students write and receive letters from Wofford pen pals. On-going.

Spanish Academy at E.P. Todd: a once-weekly, after-school language enrichment program led by Spanish students for K through 2 students at a District 7 (city) elementary school from 2008-2013.

Arcadia Volunteer Corps: umbrella organization for Wofford students involved in community engagement work in Arcadia; projects include reading buddies, playground upgrades, healthy eating activities. On-going.

Get Moving: Wofford students work with 4th and 5th graders for obesity prevention through physical activity and mentorship; project took shape through The Space to: Impact, student entrepreneurship program. On-going.

Let's Read, Arcadia: 4K and 5K parent-child literacy; through The Space to: Impact, student entrepreneurship program (and beneficiary of free community impact consultancy services through The Space social entrepreneurship competition, in which their group took first place). On-going.

Wofford Presidential Scholars

2014-15 Presidential Scholar Lindsey Perret, Class of 2015, Spanish, with certificate in Gender Studies.

2013-14 Presidential Scholar Laura Kate Gamble, Class of 2014, Spanish and Biology.

2012-13 Presidential Scholar David Moore, Class of 2013. Class of 2013, German, Chemistry, and Mathematics. Project Title: Renewable Energy in South America. On-site research and internships in Brazil, Argentina, Chile, and Ecuador.

2011-12 Presidential Scholar Amy Powers, Class of 2013, Chinese and French, magna cum laude. Project Title: Art and Activism for Children's Rights Worldwide. On-site research in Nicaragua, Ecuador, India, Tanzania, Rwanda, Thailand, and Morocco.

Graduate Student Mentor for the Association for the Study of Literature and the Environment.
Liza Rosas Bustos, City University of New York.

Professional Development Workshops Attended

AAC&U Network for Academic Renewal Conference. "Global Learning in College." Providence, Rhode Island. Oct 3-5, 2013.

AAC&U Network for Renewal Conference, "General Education and Assessment." Boston, MA. Feb 28-Mar 2, 2013.

"Identity, Race, and Culture in the Afro-Brazilian Heartland." Milliken Faculty Development Seminar. Salvador, Brazil. January, 2012.

Interfaith Youth Core Working Group Launch Workshop. Wofford College. Nov 10, 2011.

Northeast Environmental Studies Association (NEES) annual meeting. Middlebury College, Middlebury, Vermont. September 26-28, 2008.

Wofford College Faculty Workshops: "Critical Thinking & Enabling Curriculum Reform," "Assessment." May 2002.

Web-Authoring Workshop, Center for Educational Technology, Middlebury College, Middlebury, Vermont. March 2001.

ACTFL-Oral Proficiency Interview Workshop, San Diego, CA. January 20-23, 1999.

Workshops Led

Co-led faculty workshop on "Integrating Scholarship, Service, and Teaching" at Wofford College with Kara Bopp, Ellen Goldey, and Jessalyn Story on May 25, 2010.

Grants and Awards

Co-PI with Kaye Savage, Arthur Vining Davis Foundations grant. "High Impact Curriculum Fellows Program at Wofford." \$200,000. February, 2012.

National Endowment for the Humanities Summer Institute. "A Fierce Green Fire at 100": Aldo

Leopold and the Roots of Environmental Ethics. Arizona State University. June-July 2009.
Declined.

Wofford College Community of Scholars. Faculty Fellow. June-August, 2006 and 2009.

South Carolina Commission on Higher Education "Commendation of Excellence for Service-Learning, 2003-2004" for Advanced Spanish with Community-Based Learning. January 2004.

University of Florida Latin American Library research grant (\$750). Declined. Summer 2002.

National Endowment for the Humanities. Summer Institute: Hispanic Gendering of the Americas. Arizona State University. June-July 2002.

Faculty Development Institute for Intercultural Studies for Business. IES: Buenos Aires, Argentina, and Santiago, Chile. June 2002.

Wofford College Summer Faculty Research Grant, "Ecology and Alterity in the Latin American Literary Imagination: Costa Rica," June-August 2001.

Recognition of excellence in teaching. Department of Spanish & Portuguese, Tulane University. 1998.

Mellon Foundation Grant for Summer Research, "Nicaraguan *Casas de Cultura*: Case Studies in the Adaptations of the Sandinista Cultural Agenda in Contemporary Nicaragua." Granada, Managua, and León, Nicaragua. 1996.

Academic Service

Faculty Development Committee. Wofford College. 2011-2014.

Interfaith Youth Core Working Group. 2011.

Chair, Interfaith Youth Core Curriculum Task Group. 2011-2012.

Fulbright National Screening Committee Fulbright National Screening Committee for English Language Teaching Assistantships in Brazil. 2010.

Committee on Post-Graduate Scholarships. Wofford College. 2009-present.

Environmental Studies Oversight Committee. Wofford College. 2008-present.

Hiring Committees: Spanish (4), Environmental Studies (1), German/Spanish (1), Wofford College. 2004-2009.

Environmental Studies Task Force. Wofford College. 2006-2008.

Student Affairs Committee. Wofford College. 2006-2009.

Advisory Committee, Bonner Scholars Program at Wofford College, 2005-2009.

Fulbright National Screening Committee for English Language Teaching Assistantships, Chile,

2006.

Fulbright National Screening Committee for English Language Teaching Assistantships, Argentina-Brazil, 2005.

Presidential Advisory Committee. Wofford College. 2002-2005.

Interim (January term) Committee. Wofford College. 2001-2006.

Ad Hoc Committee on Maternity/Paternity and Family Leave. Wofford College 2002-2003.

Planning Committee, Faculty/Staff Retreat on Gender Equity. Wofford College. 2001-2002.

External Academic Program Review & Consulting Work

Gonzaga University Modern Languages & Literatures Department. Strategic Vision Workshop & Implementation Plan. April 2015.

Program Assistant & Plan Co-author, PASOs (statewide program the the USC Arnold School of Public Health working to promote better health for Latino families) & SC Campaign to Prevent Teen Pregnancy. "Spartanburg County Community Readiness Plan." October 2013.

External Academic Program Review. Berry College. Foreign Languages. February 2013.

External Academic Program Review. Centre College. Spanish Program. April 2011.

Interpretation, Translation

Volunteer Interpreter, School Registration Day, Jesse Bobo Elementary School. August 2011.

Volunteer Interpreter, Dental Access Day, Carolina First Center, Greenville, SC. August 2010.

Volunteer Interpreter, School Registration Day, Arcadia Elementary School. August 2008-12.

Interviewer, Language Assessment Tests. IES Study Abroad consortium. 2001-2007.

Translation for Jones, Walker, LLC, New Orleans, LA. Documents in maritime law. 1999-2002.

Federal Court Interpreters Written Exam, Passed. 1998.

Interpretation. Conference, "The Mexican Media in Transition." Sponsored by Pan American Life and the Center for Latin American Studies, Tulane University. 1997.

Professional Memberships

Association of American Colleges & Universities (AAC&U)

Association for the Study of Literature and the Environment (ASLE)

Latin American Studies Association (LASA)

Central American Section of LASA (CAS-LASA)

